

Open Session Fair Schedule:

<p>4:30pm – 4:50pm</p>	<p><i>Are Community Development Portals Effective Tools for Socioeconomic and Human Development? An Egyptian Case Study</i>, Ibrahim Ahmed, Egypt ICT Trust Fund.</p> <p>This session will demonstrate the successful experience of the knowledge sharing and social networking Community Development Portal “Kenanaonline.com” and discuss the results of its impact assessment study on the sustainable socio-economic development. Furthermore, it will discuss the future role of Kenanaonline in fostering knowledge economy and innovation</p>
<p>4:55pm – 5:15pm</p>	<p><i>Capacity Lab: Grassroots Empowerment Through Information Technology</i>, Dr. – Ing. Lutz Frommberger, Cognitive Systems Research Group, Universitat Bremen.</p> <p>This session will demonstrate the successful experience of the knowledge sharing and social networking Community Development Portal “Kenanaonline.com” and discuss the results of its impact assessment study on the sustainable socio-economic development. Furthermore, it will discuss the future role of Kenanaonline in fostering knowledge economy and innovation</p>
<p>5:20pm – 5:40pm</p>	<p><i>ICT Revolutionizing Rwanda</i>, Claude Migisha Kalisa.</p> <p>In 1994, while the rest of the world was in the middle of the information revolution, Rwanda fell into darkness. Genocide savagely took away a million of lives. With “Vision 2020” as road map while investing in a knowledge-based economy with ICT as its cornerstone, Rwanda is determined and well on its way to achieving The Millennium Development Goals (MDGs).--Rwanda</p>
<p>5:45pm – 6:00pm</p>	<p><i>ICT and Social Involvement: Challenges and Opportunities in the e-Mexico Project</i>, Claudia Flores Saviaga, Carnegie Mellon University.</p> <p>E-Mexico project is a national project to bridge the digital divide in Mexico, The aim of this session is to share my experience in the deployment of the project in my region. The point of view of the government authorities on charge of their deployment and the view of people receiving the services.</p>